## Dataset name: chmp_v2.5

| Participant ID pid | D000000 | Acrostic acrostic ZZZZZ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interviewer compby | Visit Code |  | YYY |
|  |  | Date of Visit vis_d |  | m/dd | /yyyy) |

# CHAMPS Activities Questionnaire for Older Adults © 

CRF 2.5<br>Champs Community Health Activities Model Program for Seniors Institute for Health \& Aging, Center for Healthy and Active Living<br>University of California San Francisco<br>Stanford Center for Research in Disease Prevention, Stanford University

$\begin{array}{ll}\text { 3. Do } & \text { volwrk_chmp } \\ \text { volunteer } & -9- \\ \text { work? } & 1 \text { Yes } \\ & 0 \text { No } \\ & -6 \text { Permanently Missing }\end{array}$

| How vo | volwrktm_chm | How | volwrkhr_chmp |
| :---: | :---: | :---: | :---: |
| many |  | many | -9 |
| times p |  | TOTA | 1 Less than 1 hour |
| a |  | L | 33 to 4-1/2 hours |


|  |  | - | week ? | $\begin{aligned} & \text { hours } \\ & \text { a } \\ & \text { week } \\ & \text { did } \\ & \text { you } \\ & \text { usuall } \\ & \text { y do } \\ & \text { it? } \end{aligned}$ | 4 5 to $6-1 / 2$ hours <br> 5 7 to $8-1 / 2$ hours <br> 6 9 or more hours <br> -6 Permanently Missing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Attend church or take part in church activities? | church_chmp <br> -9 <br> 1 Yes <br> 0 <br> 0 <br> -6 No <br> -6 | How churchtm_chm many times p a week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | ```churchhr_chmp -9 - \\ 1 Less than 1 hour 21 to 2-1/2 hours 33 to 4-1/2 hours 45 to 6-1/2 hours 57 to 8-1/2 hours 69 or more hours``` $\qquad$ <br> - |  |
| 5 | Attend other club or group meetings? | $\qquad$ | How clubstm_chmp many times a week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | ```clubshr_chmp -9 - \\ Less than 1 hour 1 to \(2-1 / 2\) hours 33 to 4-1/2 hours 45 to 6-1/2 hours 57 to 8-1/2 hours 69 or more hours 6 Permanently Missing``` <br> - |  |
| 6 | Use a computer? | $\qquad$ | How comptrtm_ch many times mp a week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | ```comptrhr_chmp -9 - 1 Less than 1 hour 1 to 2-1/2 hours 3 3 to 4-1/2 hours 4 to 6-1/2 hours 5 to 8-1/2 hours 6 9 or more hours -6 Permanently Missing``` - |  |
|  | Do <br> woodworkin <br> g, <br> needlework , drawing, or other arts and crafts? |  | How craftstm_chmp many times a week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | ```craftshr_chmp -9 - \\ Less than 1 hour 1 to 2-1/2 hours 3 to 4-1/2 hours 45 to 6-1/2 hours 57 to 8-1/2 hours 69 or more hoursNone``` - |  |
|  | typical week | k during the past 4 | s, did you . . . |  |  | Act Mins |
|  | Dance? <br> (such as | $\begin{aligned} & \text { dance_chmp } \\ & -9 . \\ & 1 \text { Yes } \end{aligned}$ | How dancetm_chm many | How many | $\begin{aligned} & \text { dancehr_chmp } \\ & -9 \text { - } \\ & 1 \text { Less than } 1 \text { hour } \end{aligned}$ | danceamin_chm |





|  |  | $\begin{aligned} & 0 \text { No } \\ & -6 \text { Permanently Missing } \end{aligned}$ | times <br> a <br> week ? | $\begin{aligned} & \text { TOTA } \\ & \text { L } \\ & \text { hours } \\ & \frac{\text { a }}{\text { week }} \\ & \hline \text { did } \\ & \text { you } \\ & \text { usuall } \\ & \text { y do } \\ & \text { it? } \end{aligned}$ | 2 1 to $2-1 / 2$ hours  <br> 3 3 to $4-1 / 2$ hours <br> 4 5 to $6-1 / 2$ hours  <br> 5 7 to $8-1 / 2$ hours  <br> 6 9 or more hours  <br> -6 Permanently Missing  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Do heavy work around the house? <br> (such as washing windows, cleaning gutters) $\diamond 3$ METS Moderate | $\qquad$ | How hvhwrktm_ch many times mp a week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | hvhwrkhr_chmp -9 - <br> Less than 1 hour 1 to 2-1/2 hours <br> 33 to 4-1/2 hours <br> 45 to 6-1/2 hours <br> 57 to 8-1/2 hours <br> 69 or more hours <br> 6 Permanently Missing <br> - | hvhwrkamin_ch $\square$ |
| In $\mathbf{a}$ | typical we | during the past | s, did you |  |  | Act Mins |
|  | Do light work around the house? (such as sweeping or vacuuming) | lthwrk_chmp -9 1 Yes 0 0 -6 No -6 Permanently Missing | How lthwrktm_chm many times p <br> a <br> week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | lthwrkhr_chmp -9 - <br> Less than 1 hour <br> 1 to 2-1/2 hours <br> 33 to 4-1/2 hours <br> 45 to 6-1/2 hours <br> 57 to 8-1/2 hours <br> 69 or more hours <br> 6 Permanently Missing <br> - |  |
|  | Do heavy gardening ? (such as spading, raking) <br> $\diamond 4$ METS <br> Moderate | hvgard_chmp | How hvgardtm_ch many times mp <br> a <br> week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | hvgardhr_chmp $\qquad$ <br> Less than 1 hour <br> to 2-1/2 hours <br> 3 to $4-1 / 2$ hours <br> 5 to 6-1/2 hours <br> to $8-1 / 2$ hours <br> 9 or more hours <br> Permanently Missing <br> - | hvgaraminr_chm $\square$ |
|  | Do light gardening? <br> (such as watering plants) $\diamond 2.25$ METS; Light | $\qquad$ | How Itgardtm_chm many times p a week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? |  |  |


|  | Work on your car, truck, lawn mower, or other machinery ? $\diamond 3$ METS; Moderate |  | How wrkcartm_chm many times p <br> a <br> week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | wrkcarhr_chmp -9 - <br> Less than 1 hour 1 to 2-1/2 hours 3 3 to 4-1/2 hours 45 to 6-1/2 hours 5 to 8-1/2 hours 69 or more hours <br> 6 Permanently Missing <br> - | wrkcaramin_ch $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| **Please note: For the following questions about running and walking, include use of a treadmill. |  |  |  |  |  |  |
|  | Jog or run? <br> $\diamond 7$ METS; <br> Moderate | jogrun_chmp <br> -9 <br> 1 Yes <br> 0 <br> 0 <br> -6 No <br> -6 | How jogruntm_chm many times $p$ a week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | ```jogrunhr_chmp -9 - Less than 1 hour 1 to 2-1/2 hours 3 to 4-1/2 hours 5 to 6-1/2 hours 7 to 8-1/2 hours 9 or more hours Permanently Missing``` - | jogrunamin_chm $\square$ |
| 25 | Walk uphill or hike uphill? (count only uphill part) $\diamond 6$ METS; Moderate |  | How walkuptm_ch many times mp a ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> $y$ do <br> it? | ```walkuphr_chmp -9 - Less than 1 hour 1 to 2-1/2 hours 3 to 4-1/2 hours 5 to 6-1/2 hours 7 to 8-1/2 hours 9 or more hours Permanently Missing -``` | walkupamin_ch mp $\square$ |
| 26 | Walk fast or briskly for exercise? <br> (do not count walking leisurely or uphill) $\diamond 3.5$ <br> METS; <br> Moderate | ```walkfs_chmp``` $\qquad$ | How walkfstm_chm many times p <br> a <br> week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do <br> it? | ```walkfshr_chmp -9 - Less than 1 hour 1 to 2-1/2 hours 3 to 4-1/2 hours 5 to 6-1/2 hours 7 to 8-1/2 hours 6 or more hours 6 Permanently Missing -``` | walkfsamin_chm $\square$ |
|  | Walk to do errands? [such as to/from a store or to take children to school (count walk time only)] |  | How walkrrtm_chm many times $p$ <br> a <br> week ? | How <br> many <br> TOTA <br> L <br> hours <br> a <br> week <br> did <br> you <br> usuall <br> y do | ```walkrrhr_chmp -9 - Less than 1 hour 1 to 2-1/2 hours 3 to 4-1/2 hours 5 to 6-1/2 hours 7 to 8-1/2 hours 6 or more hours 6 Permanently Missing``` - |  |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \& \& \& \& it? \& \& \\
\hline \& Walk leisurely for exercise or pleasure? \& \begin{tabular}{l}
walkls_chmp \\
-9 - \\
1 Yes \\
0 No \\
-6 Permanently Missing
\(\square\)
\end{tabular} \& \begin{tabular}{l}
How walklstm_chm many times \(\square\) \\
a
\end{tabular} \& How many TOTA L hours a week did you usuall y do it? \& \begin{tabular}{l}
walklshr_chmp -9 - \\
1 Less than 1 hour 21 to 2-1/2 hours 3 to 4-1/2 hours 45 to \(6-1 / 2\) hours \\
57 to 8-1/2 hours \\
69 or more hours \\
-6 Permanently Missing
\end{tabular} \& \\
\hline \& typical wee \& during the past \& , did you . . . \& \& \& Act Mins \\
\hline 29 \& \begin{tabular}{l}
Ride a bicycle or stationary cycle? \\
\(\diamond 4\) METS; Moderate
\end{tabular} \& \begin{tabular}{l}
bicycl_chmp \\
-9 - \\
1 Yes \\
0 No \\
-6 Permanently Missing
\(\square\)
\end{tabular} \& \begin{tabular}{l}
How bicycltm_chm many times \\
a \\
week ?
\end{tabular} \& How many TOTA L hours a week did you usuall y do it? \& \begin{tabular}{l}
bicyclhr_chmp -9 - \\
Less than 1 hour 21 to 2-1/2 hours 33 to 4-1/2 hours 45 to 6-1/2 hours 57 to 8-1/2 hours 69 or more hours -6 Permanently Missing

\end{tabular} \& bicyclamin_chm <br>

\hline 30 \& Do other aerobic machines such as rowing, or step machines? (do not count treadmill or stationary cycle) $\diamond 5$ METS; Moderate \& | aermch_chmp |
| :--- |
| -9 - |
| 1 Yes |
| 0 No |
| -6 Permanently Missing $\square$ | \& | How aermchtm_ch many times mp $\square$ |
| :--- |
| a |
| week |
| ? | \& | How many TOTA |
| :--- |
| L |
| hours |
| a |
| week |
| did |
| you |
| usuall |
| y do |
| it? |\& ``

aermchhr_chmp
-9 -
Less than 1 hour
2 1 to 2-1/2 hours
3 3 to 4-1/2 hours
4 to 6-1/2 hours
5 7 to 8-1/2 hours
6 9 or more hours
-6 Permanently Missing
-

``` &  \\
\hline 31 & \begin{tabular}{l}
Do water exercises? \\
(do not count other swimming) \\
\(\diamond 3\) METS; Moderate
\end{tabular} & \begin{tabular}{l}
watexr_chmp \\
-9 - \\
1 Yes \\
0 No \\
- 6 Permanently Missing
\end{tabular} & \begin{tabular}{l}
How watexrtm_chm many times \(\square\) \\
a
\end{tabular} & \begin{tabular}{l}
How many TOTA L hours a \\
week did you usuall y do it?
\end{tabular} & ```
watexrhr_chmp
-9 -
    Less than 1 hour
    2 1 to 2-1/2 hours
    3 3 to 4-1/2 hours
    4 5 to 6-1/2 hours
    5 7 to 8-1/2 hours
    6 9 or more hours
-6 Permanently Missing
``` & \[
\begin{aligned}
& \text { watexramin_ch } \\
& \mathrm{mp}
\end{aligned}
\] \\
\hline 32 & \begin{tabular}{l}
Swim moderatel y or fast? \\
\(\diamond 5\) METS; \\
Moderate
\end{tabular} & \begin{tabular}{l}
swimfs_chmp \\
-9 - \\
1 Yes \\
0 No \\
-6 Permanently Missing
\(\square\)
\end{tabular} & \begin{tabular}{l}
How swimfstm_ch many times mp \(\square\) \\
a
\end{tabular} & How many TOTA L hours a week & \begin{tabular}{l}
swimfshr_chmp -9 - \\
1 Less than 1 hour \\
21 to 2-1/2 hours \\
3 to 4-1/2 hours \\
45 to \(6-1 / 2\) hours \\
57 to \(8-1 / 2\) hours \\
69 or more hours \\
-6 Permanently Missing
\end{tabular} &  \\
\hline
\end{tabular}


it?
Add the total number of responses for each bolded data box of categorial responses 1-6.


Interviewer: Is there a bolded response with duration of 3 or more hours? over3hours_chmp
\begin{tabular}{ll}
-9 & - \\
1 & Yes \\
0 & No \\
-6 & Permanently Missing
\end{tabular}

If "yes" participant is not eligible.
Please use the following equation to calculate the score. Use only bolded items from categorical responses 1 and 2.
Total score \(=\) (number of Category 1 bolded responses) * \(30+\) (number of Category 2 bolded responses)* 105
Total score \(=(\ldots \ldots 30)+(\ldots \ldots\) 105 \()=\) totalscore_chmp
Is total greater than or equal to 125 ? total125_chmp
-9
1 Yes - not eligible
0 No - eligible
-6 Permanently Missing


\section*{Champs Activities Questionnaire for Older Adults \\ Champs Community Health Activities Model Program for Seniors Institute for Health \& Aging, Center for Healthy and Active Living University of California San Francisco \\ Stanford Center for Research in Disease Prevention, Stanford University}

Pre-interview instructions for the participant:
I will ask you about various activities that you may have done in the past four weeks; for those activities that you have done, I will also ask you how many times you have done the activity and how many total hours you spent doing the activity. For certain activities, I also may ask you how many total minutes you spend doing the activity and some additional questions about the activities you report doing to get a better understanding of those activities and to make sure we gather the most accurate information. There are no "right" or "wrong" responses, so please answer each question as honestly and accurately as you can.


\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multirow[t]{2}{*}{\(\stackrel{1}{2}\)} & \multirow[t]{2}{*}{\(\stackrel{\text { dr }}{\sim}\)} & If yes, & \multicolumn{6}{|l|}{If yes, how many total hours a week did you usually do it?} & \[
\begin{gathered}
\text { If yes, be } \\
\text { more } \\
\text { specific, how } \\
\text { many actual } \\
\text { minutes per } \\
\text { week did you } \\
\text { do it? }
\end{gathered}
\] \\
\hline In a typical or normal week during the past 4 weeks, did you... & & &  & - \({ }_{\text {- }}^{\text {E/ }}\) & \[
\stackrel{N}{N}
\] &  &  & Non & - & \\
\hline \begin{tabular}{l}
8. Dance? (such as square, folk, line, ballroom) do not count aerobic dance here) \\
- 4.5 METS; Moderate
\end{tabular} & & & \[
1
\] & & & & & & & \\
\hline 9. Play golf, carrying or pulling your equipment? (count walking time only) - 3 METS; Moderate & & & & & & & & & & \\
\hline 10. Play golf, riding a cart? (count walking time only) & & & & & & & & & & \\
\hline 11. Attend a concert, movie, lecture, or sport event? & & & & & & & & & & \\
\hline 12. Play cards, bingo, or board games with other people? & & & & & & & & & & \\
\hline 13. Shoot pool or billiards? & & & & & & & & & & \\
\hline \begin{tabular}{l}
14. Play singles tennis? (do not count doubles) \\
- 6 METS; Moderate
\end{tabular} & & & & & & & & & & \\
\hline \[
\begin{aligned}
& \text { 15. Play doubles tennis? (do not } \\
& \text { count singles) } \\
& \text { 4 METS; Moderate }
\end{aligned}
\] & & & & & & & & & & \\
\hline 16. Skate? (ice, roller, in-line) & & & & & & & & & & \\
\hline 17. Play a musical instrument? & & & & & & & & & & \\
\hline 18. Read? & & & & & & & & & & \\
\hline 19. Do heavy work around the house? (such as washing windows, cleaning gutters) - 3 METS; Moderate & & & \[
\pm
\] & \[
\square
\] & & \[
\pm
\] & \[
\square
\] & & & \\
\hline Total of bolded boxes & & & & & & & & & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multirow{3}{*}{안} & \multirow{3}{*}{\[
\stackrel{』}{\underset{\succ}{0}}
\]} & \multirow[t]{2}{*}{If yes,} & \multicolumn{6}{|l|}{If yes, how many total hours a week did you usually do it?} & \multirow[t]{2}{*}{If yes, be more specific, how many actual minutes per week did you do it?} \\
\hline & & & & & 2 & 3 & 4 & 5 & 6 & \\
\hline In a typical or normal week during the past 4 weeks, did you... & & &  &  &  &  & \[
\begin{aligned}
& \text { No } \\
& \text { en } \\
& \text { in od }
\end{aligned}
\] &  &  & \\
\hline 20. Do light work around the house? (such as sweeping or vacuuming) &  & & \(\square\) & \(\square\) & - & \(\square\) &  &  & & \\
\hline \begin{tabular}{l}
21. Do heavy gardening? (such as spading, raking) \\
- 4 METS; Moderate
\end{tabular} & & & & \[
\square
\] & \[
\square
\] & \[
ـ
\] &  & \[
\square
\] & \[
\square
\] & \\
\hline 22. Do light gardening? (such as watering plants) & & & &  &  &  &  & \[
\square
\] & & \\
\hline \begin{tabular}{l}
23. Work on your car, truck, lawn mower, or other machinery? \\
- 3 METS; Moderate
\end{tabular} &  & \(\square\) & & &  &  &  & \[
1
\] &  & \\
\hline \multicolumn{11}{|l|}{** Please note: For the following questions about running and walking, include use of a treadmill.} \\
\hline \[
\begin{aligned}
& \text { 24. Jog or run? } \\
& 7 \mathrm{METS} ; \text { Moderate }
\end{aligned}
\] & & &  & & & & & & & \\
\hline \begin{tabular}{l}
25. Walk uphill or hike uphill? \\
(count only uphill part) \\
- 6 METS; Moderate
\end{tabular} & & & & & & & & & & \\
\hline \begin{tabular}{l}
26. Walk fast or briskly for exercise? (do not count walking leisurely or uphill) \\
- 3.5 METS; Moderate
\end{tabular} & \[
\square
\] &  &  & & & \[
\square
\] &  &  & & \\
\hline 27. Walk to do errands? [such as to/from a store or to take children to school (count walk time only) &  &  &  &  & \[
\square
\] & \(\square\) & \[
\square
\] &  & \(\square\) & \\
\hline 28. Walk leisurely for exercise or pleasure? &  &  &  & \(\square\) & \(\square\) &  &  &  &  & \\
\hline Total of bolded boxes & & & & & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{||c|c|c|c|c|c||}
\hline \hline Participant ID \\
(affix ID label here)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multirow{3}{*}{\(\underline{2}\)} & \multirow{3}{*}{\[
\stackrel{』}{\boldsymbol{\jmath}}
\]} & \multirow[t]{2}{*}{If yes,} & \multicolumn{6}{|l|}{If yes, how many total hours a week did you usually do it?} & \multirow[t]{2}{*}{If yes, be more specific, how many actual minutes per week did you do it?} \\
\hline & & & & \[
1
\] & 2 & 3 & 4 & 5 & 6 & \\
\hline In a typical or normal week during the past 4 weeks, did you... & & &  &  &  &  &  &  &  & \\
\hline \begin{tabular}{l}
29. Ride a bicycle or stationary cycle? \\
- 4 METS; Moderate
\end{tabular} & &  & &  & & & &  & & \\
\hline \begin{tabular}{l}
30. Do other aerobic machines such as rowing, or step machines? (do not count treadmill or stationary cycle) \\
- 5 METS; Moderate
\end{tabular} & \[
+
\] & \(\qquad\) & \[
\ldots
\] &  &  &  &  &  &  & \\
\hline \begin{tabular}{l}
31. Do water exercises? (do not count other swimming) \\
- 3 METS; Moderate
\end{tabular} & & & & & & & & & & \\
\hline \begin{tabular}{l}
32. Swim moderately or fast? \\
- 5 METS; Moderate
\end{tabular} & & & & & & & & & & \\
\hline \begin{tabular}{l}
33. Swim gently? \\
- 3 METS; Moderate
\end{tabular} & & & & & & & & & & \\
\hline 34. Do stretching or flexibility exercises? (do not count yoga or Tai-chi) & &  &  &  &  &  &  &  &  & \\
\hline 35. Do yoga or Tai-chi? & & & & & & & & & & \\
\hline \begin{tabular}{l}
36. Do aerobics or aerobic dancing? \\
- 3.5 METS; Moderate
\end{tabular} & & \[
\pm
\] & & & & & &  & & \\
\hline \begin{tabular}{l}
37. Do moderate to heavy strength training? (such as hand-held weights of more than 5 lbs ., weight machines or push-ups) \\
- 4.5 METS; Moderate
\end{tabular} & \(\square\) &  &  &  &  &  &  &  &  & \\
\hline \begin{tabular}{l}
38. Do light strength training? (such as hand-held weights of 5 lbs. or less or elastic bands) \\
- 3 METS; Moderate
\end{tabular} &  &  &  & \(\square\) &  & \(\square\) &  &  &  & \\
\hline Total of bolded boxes & & & & & & & & & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multirow{3}{*}{\(\bigcirc\)} & \multirow{3}{*}{\[
\underset{\succ}{\text { ® }}
\]} & \multirow[t]{2}{*}{If yes,} & \multicolumn{6}{|l|}{If yes, how many total hours a week did you usually do it?} & \multirow[t]{2}{*}{If yes, be more specific, how many actual minutes per week did you do it?} \\
\hline & & & & 1 & 2 & 3 & 4 & 5 & 6 & \\
\hline In a typical or normal week during the past 4 weeks, did you... & & &  &  & \[
\begin{aligned}
& \text { No } \\
& \text { N } \\
& \text { in } \\
&
\end{aligned}
\] &  & \[
\begin{aligned}
& \text { No } \\
& \text { co } \\
& \text { in }
\end{aligned}
\] & \[
\begin{aligned}
& \text { No } \\
& \infty \\
& \infty \\
&
\end{aligned}
\] &  & \\
\hline 39. Do general conditioning exercises or chair exercises? (do not count strength training) & &  &  &  &  &  &  &  & \(\qquad\) & \\
\hline \begin{tabular}{l}
40. Play basketball, soccer, or racquetball? (do not count time on sidelines) \\
- 5 METS; Moderate
\end{tabular} & & \(\square\) & & & & &  & &  & \\
\hline 41. Watch TV? & &  & \[
1
\] & \[
\pm
\] &  &  &  & \[
\pm
\] & \[
\ldots
\] & \\
\hline Add the total number of responses for each bolded data box of categorial responses 1-6. & & & & \begin{tabular}{|c} 
\\
\\
1
\end{tabular} & \[
2
\] & 3 & 4 & \[
\square
\] & \[
\begin{aligned}
& \\
& \hline \\
& 6 \\
& \hline
\end{aligned}
\] & \\
\hline
\end{tabular}

Interviewer:
Is there a response in the bolded data boxes with a duration of 3 or more hours?

> STOP- Participant is not eligible.

Please use the following equation to calculate the score. Use only bolded data boxes from categorical responses 1 and 2.
Total score \(=\) (number of Category 1 bolded data boxes) * \(30+\) (number of Category 2 bolded boxes)* 105
Total score \(=(\ldots\) * 30) \(+(\ldots\) * 105 \()=\square \square\)
Is total >= 125? \(\square\) Yes \(\rightarrow\) not eligible
No \(\rightarrow\) eligible```

