Participant ID				

LIFE

Date of Session						
	mont	h	day		year	
Inter						

Visit Code: NSV

Successful Aging First Face-to-Face Contact

Participant Name (preferred name):		
Accommodation Needs: ☐ low vision	☐ hearing impairment	☐ seating needs
Permission to Acknowledge Birthday:	□ yes	□ no
Resides with:		
Allergies:	_	

First Individual Face-to-Face Contact

Welcome to the LIFE (Lifestyle Interventions and Independence for Elders) Successful Aging Program

Objectives: In this session the interventionist will:

- Build a working relationship with the participant
- Discuss the participant's past health education experiences, motives/incentives, intended outcomes, and factors that may inhibit and facilitate participation
- Receive an **overview** of the successful aging program
- Review the **goals** of the program and why they are important

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Greeting /	your backg	round & role i	in LIFE / othe	er intervention	n staff						
Program	Overview- P	rovide a brief o	overview of th	ne program; wo	orkshop day ar	nd time.					
					nould be used	to elicit informatior	n about partici _l	pants and	allow th	em to	
1. What I	led you to jo	oin the LIFE S	Study?								
					d I have revie	ewed the content v	with				
you, w	vhat benefit	s do you hop	e to achieve	?							
3. What I	has been yo	our past expe	rience with h	nealth educati	on programs	?					
4. Favori	ite Activities	S :									
5. Interes	sts you wou	ıld like to pur	sue:								
	Greeting / Program Phase I of talk about to 1. What 2. Now to you, volume 4. Favor	Visit Code: NSV Greeting / your backge Program Overview-Pa Phase I of Collaborative talk about the issues the same than 1. What led you to journ you, what benefits 3. What has been you 4. Favorite Activities	Visit Code: NSV Greeting / your background & role in the control of the control	Visit Code: NSV Greeting / your background & role in LIFE / other Program Overview-Provide a brief overview of the Phase I of Collaborative Discussion: Open-ender talk about the issues that are most important to the 1. What led you to join the LIFE Study? 2. Now that you have been randomized to the you, what benefits do you hope to achieve 3. What has been your past experience with here.	Greeting / your background & role in LIFE / other intervention Program Overview-Provide a brief overview of the program; wo Phase I of Collaborative Discussion: Open-ended questions shalk about the issues that are most important to them. 1. What led you to join the LIFE Study? 2. Now that you have been randomized to the SA group and you, what benefits do you hope to achieve? 3. What has been your past experience with health education 4. Favorite Activities:	Creeting / your background & role in LIFE / other intervention staff Program Overview-Provide a brief overview of the program; workshop day and Phase I of Collaborative Discussion: Open-ended questions should be used talk about the issues that are most important to them. 1. What led you to join the LIFE Study? 2. Now that you have been randomized to the SA group and I have reviewyou, what benefits do you hope to achieve? 3. What has been your past experience with health education programs 4. Favorite Activities:	Visit Code: NSV Greeting / your background & role in LIFE / other intervention staff Program Overview-Provide a brief overview of the program; workshop day and time. Phase I of Collaborative Discussion: Open-ended questions should be used to elicit information talk about the issues that are most important to them. 1. What led you to join the LIFE Study? 2. Now that you have been randomized to the SA group and I have reviewed the content vyou, what benefits do you hope to achieve? 3. What has been your past experience with health education programs?	Visit Code: NSV Greeting / your background & role in LIFE / other intervention staff Program Overview-Provide a brief overview of the program; workshop day and time. Phase I of Collaborative Discussion: Open-ended questions should be used to elicit information about participated to the issues that are most important to them. 1. What led you to join the LIFE Study? 2. Now that you have been randomized to the SA group and I have reviewed the content with you, what benefits do you hope to achieve? 3. What has been your past experience with health education programs? 4. Favorite Activities:	Visit Code: NSV Greeting / your background & role in LIFE / other intervention staff Program Overview-Provide a brief overview of the program; workshop day and time. Phase I of Collaborative Discussion: Open-ended questions should be used to elicit information about participants and talk about the issues that are most important to them. 1. What led you to join the LIFE Study? 2. Now that you have been randomized to the SA group and I have reviewed the content with you, what benefits do you hope to achieve? 3. What has been your past experience with health education programs?	Visit Code: NSV Greeting / your background & role in LIFE / other intervention staff Program Overview-Provide a brief overview of the program; workshop day and time. Phase I of Collaborative Discussion: Open-ended questions should be used to elicit information about participants and allow the talk about the issues that are most important to them. 1. What led you to join the LIFE Study? 2. Now that you have been randomized to the SA group and I have reviewed the content with you, what benefits do you hope to achieve? 3. What has been your past experience with health education programs? 4. Favorite Activities:	Visit Code: NSV Greeting / your background & role in LIFE / other intervention staff Program Overview-Provide a brief overview of the program; workshop day and time. Phase I of Collaborative Discussion: Open-ended questions should be used to elicit information about participants and allow them to talk about the issues that are most important to them. 1. What led you to join the LIFE Study? 2. Now that you have been randomized to the SA group and I have reviewed the content with you, what benefits do you hope to achieve? 3. What has been your past experience with health education programs? 4. Favorite Activities:

6. Other:

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D. Barriers/Facilitating Factors

•	 Are there things that may get in the way of your participating fully in the LIFE Successful Aging Program such as talking care of a spouse or other family member, volunteer or paid work, health issues, or current physical symptoms? If no, circle 0 below; if yes, check either 1, 2, or 3 for the degree of conflict that exists. 							
	0	1	2	3				
	None	Slight	Moderate	Severe				
	 Family and Friends Do you think your family and friends will be positive, negative or really won't care either way (a rating of 0) about your participation in the Successful Aging Program? 							
	-3	-2	- 1	0	1	2	3	
	Extremely Negative	Moderately Negative	Slightly Negative	Really Don't Care Either Way	Slightly Positive	Moderately Positive	Extremely Positive	
•	 Your Doctor Do you think your family physician is positive, negative or really doesn't care either way (a rating of 0) about your participation in the Successful Aging Program? 							
	-3	-2	- 1	0	1	2	3	
	Extremely Negative	Moderately Negative	Slightly Negative	Really Don't Care Either Way	Slightly Positive	Moderately Positive	Extremely Positive	
•	Do you have tr	ansportation to	get to the sch	neduled workshops e	ach week?	Yes or No		

E. At this point in time, how confident are you that you will be able to do what we are asking you to do?

Using a 0 to 10 scale where 0 = Not at all Confident and 10 = Extremely Confident

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F. Personal Goals and Concern LIFE study. Goals should be g Discussing other commitments • Long Term Goals (e.g., of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything Use a scale from 0 to 10, of Considering everything	sIt is very important to discuss personal goals and consenerated by the participant and consistent with his/her as and health concerns such as having COPD may help in decrease medication, self-management, increase knowledge in your life at the present time, how much do you value to where 0 = not at all, 5 = moderate and 10 = the most important and workshops each week for first 4 weeks).	realistic goal setting.) these goals?
H. CLOSE	Is there anything else that we can do to help you be succes	month day year ssful in this program?
	Do you have any questions that we can answer for you? Your first SA session is on @	am/pm
	It was a pleasure to meet you and we look forward to seein Thank you for coming in today.	ng you next time.

year