# STANDING HEIGHT AND FOOT LENGTH

## TABLE OF CONTENTS

| 1.  | Background and rationale              | . 2 |
|-----|---------------------------------------|-----|
| 2.  | Equipment and supplies                | . 2 |
| 2.1 | Stadiometer use and maintenance       | . 2 |
| 2.2 | Stadiometer calibration               | 3   |
| 3.  | Safety issues and exclusions          | .3  |
| 4.  | Participant and exam room preparation | 3   |
| 5.  | Standing Height                       | 3   |
| 5.1 | General issues                        | 3   |
| 5.2 | Administration                        | .4  |
| 6.  | Foot Length                           | 6   |
| 6.1 | Administration                        | .6  |
| 7.  | Alert values/Follow-up/Reporting      | .7  |
| 8.  | Quality assurance                     | .7  |
| 8.1 | Training requirements                 | .7  |
| 8.2 | Certification requirements            | .7  |
| 8.3 | Quality assurance checklist           |     |
| 9.  | References                            |     |
| 10. | Data collection form                  | .9  |

## **1.** Background and rationale

The measurement of stature (standing height) will be used to determine the participants' body mass index (weight/stature<sup>2</sup>). Population-based studies have consistently shown a link between overweight or obesity and knee osteoarthritis (OA). Height and skeletal size may also directly affect the risk of hip and knee OA. Standing height is measured in millimeters with a wall-mounted Harpenden stadiometer.

The measurement of foot length will be acquired after standing height while the participant's shoes are off. Foot length will be used in analyses that look at gait parameters.

## 2. Equipment and supplies

- Harpenden stadiometer
- 0.5 kg weight
- Clear plastic right angle or T-square
- Meter ruler
- Clear tape

The stadiometer produced by Holtain Ltd. (known as the "Harpenden" stadiometer because of its development during the Harpenden Longitudinal Growth Study) is a counter recording instrument. The counter gives a reading in millimeters over a range of 600 mm to 2,100 mm. It is a wall-mounted instrument made of light alloy with a wooden headboard fixed to a metal carriage that moves freely on ball-bearing rollers.

Place a weight, of about 0.5 kg, on the headboard to standardize pressure on the head and improve measurement performance. A soft weight, such as a bean bag, should be used to avoid injury to the participant if it should fall off.

For the foot length measurement, the meter ruler should be taped to the floor extending out from the stadiometer's L-shaped bar that is mounted to the floor. Clear tape should be used to tape the ruler to the floor.

## 2.1 Stadiometer use and maintenance

- The counter may break if the headboard is 'raced' up or down the backboard. The headboard should therefore be moved to its topmost position when not in use.
- The stadiometer contains a direct reading counter mounted on a counter-balanced carriage riding on ball bearings. The counter is a self-contained unit and requires no maintenance. A spare counter is provided if replacement should be required.

- The bearings and counter weight pulleys should be lubricated semiannually with one drop of light machine or instrument oil.
- The "formica" covering may be washed with soap and water as required.

## 2.2 Stadiometer calibration

<u>Daily</u>. A metal rod of 600 mm length is placed between the headboard and the floor so that it stands vertically. If the counter does not record the correct length of the rod, loosen it by undoing the two metal retaining screws, and pull the counter away from the main fiber cog of the carriage. In this position, turn the small metal cog of the counter until the counter records the true length of the metal rod. Press the counter against the back-plate so that the teeth of the counter cog and the carriage cog engage, and tighten the retaining screws. Move the headboard up and down the backboard a number of times to ensure that the counter continues to give an accurate reading. If not, replace the counter.

### 3. Safety issues and exclusions

The measurement of standing height with the wall-mounted stadiometer and foot length should not pose any safety problems to the study participants, provided that they can stand independently.

## 4. Participant and exam room preparation

The participant should be relaxed, barefoot or wearing thin socks or stockings.

Ask the participant to remove any hairpiece or rearrange any hair styling that might interfere with firm contact between the headboard and the scalp.

The stadiometer should be mounted on a straight wall that is at a true 90° angle to the floor. The heel plate should be mounted on the floor in the same vertical plane as the backboard of the stadiometer. The floor should be level and free of carpeting. If bare floor is unavailable, firm, non-compressible carpeting (e.g., indoor-outdoor) is acceptable. There should be about a foot or more of unoccupied wall space on either side of the stadiometer.

## 5. STANDING HEIGHT

## 5.1 General issues

To perform this measurement accurately, it is important that the recorder observe both the position of the participant and of the stadiometer. The participant should be instructed to avoid slouching and the stadiometer brought down in the midline of the head.

## Administration

1. Have the participant stand with their back against the wall-mounted stadiometer, heels together. The back (scapulae), buttocks and both heels should be touching the wall-plate. Note: the participant should be standing with head erect and in the Frankfort horizontal plane (see below), but, in general, the back of the head does <u>not</u> need to be in contact with the wall-plate.

Check that the participant is in the correct position, starting with the heels and checking each point of contact with the wall-plate.

Check that the arms are relaxed and hanging loosely at the sides and that the shoulders are relaxed by running your hands over them and feeling the relaxed trapezius muscle.

The head should be in the "Frankfort Horizontal Plane" in which the lowest point on the inferior orbital margin (orbitale) and the upper margin of the external auditory meatus (tragion) form a horizontal line (Figure 1). To verify that the head is in the Frankfort plane, hold the base of a clear plastic right angle (or T of a T-square) against the wall and make sure that the edge perpendicular to the wall is parallel to the "Frankfort Horizontal Plane."

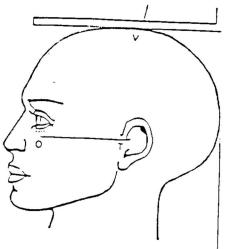


Figure 1. Orbitale: Lower margin of eye socket Tragion: Notch above tragus of ear Frankfort plane: Orbitale-tragion line horizontal

Be sure that the participant maintains the correct posture during the measurement.

<u>Script</u>: "Please stand with your back against the board mounted on this wall. Your legs should be together and both heels, your buttocks, and back should be touching the wall-plate. Look straight ahead and stand tall. (Optional: I will position your head so that I can measure your height more accurately.)"

2. Bring the horizontal bar down firmly onto the top of the head. (Place a weight, of about 0.5 kg, on the headboard. This weight presses down on the hair, thus flattening any hairstyle, and overcomes the natural friction of the machine so that any upward or downward movement during the measurement is recorded on the counter.) It may also be necessary, upon occasion, to alter the hair styling of some of the participants for the horizontal bar to make contact with the top of the scalp.

(Optional: To ensure that the Frankfort Plane has been achieved the examiner may find it helpful to grip the head with their open hands and pivot it gently backwards and forwards while observing the counter. The counter should register the <u>greatest height</u> when the head is tilted not too far forward or backwards. It is a relatively easy matter to ensure correct positioning.)

3. Have the participant breathe in deeply. They should not alter their position by, for example, raising the heels off the floor as they breathe in.

Script: "Take a deep breath."

Record the measurement. The measurement is recorded as millimeters.

4. Record the reading on the stadiometer just before the participant exhales.

Script: "Breathe out."

5. Have the participant step away from the stadiometer, then step back in to the measurement position. Repeat steps 1 to 4 and take a second measurement.

6. If the two measurements differ by more than 3 mm, take an additional two measurements.

7. A chart converting millimeters to inches should be mounted near the stadiometer so that the participant can be told their height in inches (and centimeters).

## Deviations and exceptions to standard positioning:

Obese participants and those with a kyphotic posture may not be able to place the heels, buttocks, and scapulae in a single vertical plane while maintaining a reasonable natural stance. These participants may be positioned so that only the buttocks, and possibly the scapula, are in contact with the wall-plate. The essential point is that the participant stand erect with the buttocks in contact with the wall plate and the legs as close together as possible. In very obese participants, if it is not possible to obtain contact between the headboard and the top of the skull, then the participant may need to lean back slightly (without tilting the head) until proper contact can be made.

For participants with severe spinal curvature, if the spine is the part that protrudes the farthest, then that should be the part that is touching the wall plate, together with heels and buttocks.

For participants with <u>extreme kyphotic posture</u>, it may not be possible to obtain contact between the headboard and scalp when the participant's back is against the wall-plate. In this case, measure height with the participant standing sideways (side of arm and shoulder in contact with the wall-plate) and positioned so that the headboard contacts the scalp. The head should be in the Frankfurt Horizontal Plane. Record that the participant was measured in the sideways position on the scoring form so that follow-up measurements will be made in the same position. If the participant was measured sideways at past visits, this will be recorded on the Data from Prior Visits Report. Be sure to check the Data from Prior Visits Report to see if you should measure the participant sideways during the follow-up visit.

If the participant has 'knock-knees' then have them separate the heels so that the knees are in contact but do not overlap. Obese participants may also not be able to stand comfortably with the heels touching and may stand with the legs together and the heels separated.

## 6. FOOT LENGTH

### 6.1 Administration

1. Have the participant stand with the heel of their right foot backed against the stadiometer's Lshaped bar that is mounted to the floor. They should stand on the metric ruler taped to the floor, with the back of their heel aligned with 0 on the ruler.

Script: "Now I am going to measure your right foot."

Show the participant the L-shaped bar their heel should be back against, and demonstrate for the participant how they should place their right foot.

<u>Script</u>: "Please place your right heel back against this piece of equipment so that your right heel is touching this bar, just like I showed you."

2. Measure the participant's right foot length at the maximal length toe (usually  $1^{st}$  toe, but sometimes  $2^{nd}$  toe) with the floor mounted meter stick. <u>Measure the foot length in millimeters</u> (<u>mm</u>). Enter the right foot length in the appropriate field on the data collection form.

3. A chart converting millimeters to inches should be mounted near the stadiometer so that the participant can be told their foot length in inches (and centimeters).

### 7. Alert values/Follow-up/Reporting

Height will be included in the Participant Results Report given to the participant at the time of the visit.

## 8. Quality assurance

### 8.1 Training requirements

The technician requires no special qualifications for performing this assessment. The training should include:

- Read and study manual
- Attend MOST training session on techniques (or observe administration by experienced examiner)
- Practice on other staff or volunteers with a special emphasis on heavy participants and those with kyphotic posture and compare measurements with those made by an experienced colleague (Goal: for standing height, keep differences in repeat measurements and between examiners to less than 4 mm; for foot length, keep differences in repeat measurements and between examiners to less than 1 mm).
- Discuss problems and questions with local expert or QC officer

#### 8.2 Certification requirements

- Complete training requirements
- Demonstrate calibration check procedures for stadiometer
- Conduct exam on two volunteers:
  - According to protocol, as demonstrated by completed QC checklist
  - Differences between repeat measures should be less than 4 mm
  - Differences between trainees and QC officer's measurements should be less than 4 mm for standing height, and less than 1 mm for foot length

#### 8.3 Quality assurance checklist

### Standing height

- $\Box$  0.5 kg weight on stadiometer
- Hairpiece removed, hair style altered, if necessary

- Checks Data from Prior Visits Report to see if participant was measured sideways at previous visits
- Appropriate adjustments in obese and kyphotic participants
- Checks that heels are together
- Checks for buttocks and scapula touching wall-plate (all touching if possible)
- Checks for Frankfort Horizontal Plane
- Brings headboard down firmly on head
- Checks for contact with scalp, moves hair if necessary
- ☐ Measurement taken after inhaling, before exhaling
- Correct script
- Two measurements made
- Participant steps away from stadiometer between measurements
- Two more measurements made if first two differ by more than 3 mm
- **Reviews form for completeness**
- Correctly completes form
- Calibration log up to date
- Participant told height in feet and inches (used conversion chart or other mechanism)

## Foot length

- Demonstrates correct right foot placement
- Correct script
- $\Box$  Checks that right heel aligned with 0 on the metric ruler
- ☐ Measurement made in mm
- Correctly completes form
- Reviews form for completeness
- Participant told foot length in inches (used conversion chart or other mechanism)

## 9. References

- 1. Methany E. Some differences in bodily proportions between American Negro and white male college students as related to athletic performance. Res Quart 1939;10:41-53.
- 2. Lohman TG, Roch AF, Martorell R, eds. Anthropometric Standardization Reference Manual. Human Kinetics Books, Champaign, Illinois, 1988.
- 3. Ortiz O, Russel M, Daley Tl, et al. Differences in skeletal muscle and bone mineral mass between black and white females and their relevance to estimates of body composition. Am J Clin Nutr 1992;55:1-6.

- 4. Gerace L, Aliprantis A, Russell M, et al. Skeletal differences between black and white men and their relevance to body composition estimates. Am J Human Biol 1994;6:255-262.
- 5. Gallagher D, Visser M, Sepulveda D, et al. How useful is body mass index for comparison of body fatness across age, gender, and ethnic groups? Am J Epidemiol 1996:143:228-239.
- 6. Gallagher D, Visser M, DeMeersman RE, et al. Appendicular skeletal muscle mass: effects of age, sex, and ethnicity. J Appl Physiol, in press.

## **10. Data collection form**

Please see the Overview of the 144-month Follow-up Visit Operations Manual for an overview of the data collection forms, information on whether each form is in REDCap or Teleform, and where the forms can be accessed on the study website.